



ILLINOIS YOUTH SURVEY

2014 Community Report

Chicago Community Area Report Portage Park



Data collected Spring 2014

Introduction

Based on the administration of the Illinois Youth Survey (2014), this report provides community-level data on a variety of health and social indicators such as drug use, bullying, and school climate. The data has been organized into topical sections as noted in the table of contents following this introduction. In most cases, only a portion of schools in a community participate in the Illinois Youth Survey (IYS). There will be NO DATA presented in this report for any grade level with only one district reporting. This is to protect the confidentiality of district-level results.

The IYS is offered to both public and private schools. In order to have the best understanding of how well the results in this report reflect the experiences of the youth in this community, several factors should be considered including: Public School Building Participation, Public School Student Participation, and Private School Student Participation.

Public School Building Participation

In Table 1, the **number of eligible public schools** (i.e. contain at least 15 students at the 6th, 8th, 10th or 12th grade level) is compared with the actual **number of IYS participating public schools** in the community.

Table 1: Public School Building IYS Participation by School Level

Elementary & Middle Schools		High Schools	
(6th and/or 8th grades)		(10th and/or 12th grades)	
N Schools Participated	N Schools Eligible	N Schools Participated	N Schools Eligible
2	5	1	2

Public School Student Participation

Table 2 provides a comparison between the actual number of students surveyed and the number of all students enrolled in public schools within the community. This percentage can be increased by surveying more schools and students within the community. Again, enrollment totals are based on student enrollment at public schools with at least 15 enrolled students at the 6th, 8th, 10th or 12th grade level. Table 2 is based solely on public school students due to the lack of available enrollment information for private schools.

Table 2: Public School Student IYS Participation by Grade

	N Students Surveyed	N Enrolled Students in Community	% Enrolled Students in Community Reported
6th	214	576	37%
Total	214	576	37%

Private School Student Participation

Table 3 provides a count of the number of private school students surveyed in this community. Note that the data presented in this report **includes both public and private schools that participated in this community**.

Table 3: Number of Private School Students Surveyed by Grade

6th	8th	10th	12th	Total
0	0	0	0	0

If schools that serve youth in specialized settings like charter schools, alternative schools, etc. participated in the IYS, these students are represented in the survey results but are not included in data summaries presented in Table 2 or Table 3 above.

Organization of the Report (Data Tables and Charts)

Tables can be helpful when you are looking for a summary of responses for particular survey questions, for example, the percentage of 8th grade youth who report using prescription pain killers to get high. Some tables may contain a mean score (an average of all the responses), a median score (the middle point of all responses given) or an “N” (number of students who responded to that question). Tables can also be useful when you need specific data to support a grant or report. If you see an “**N/A**” (**Not Applicable**) noted in a table, this indicates that the question was **not asked at that grade level**. If you see an “**N/R**” (**Not Reported**) noted in a table, this indicates that *at least 90% of students skipped the question for no known reason*, making the results too biased to report.

Summary charts can be helpful to view multiple questions in one place (e.g., use of different drugs to determine which is the most used) and to compare your results with the scientific sample of Illinois students who participated in the 2012 IYS. State level results from the 2014 IYS will not be available until late fall. IYS state level norms from 2012 are a good benchmark for immediate decision-making because state estimates stay relatively stable across two IYS administration years. To locate the starting page of the Summary Charts, refer to the Table of Contents on the next page.

Keep in mind that the IYS 6th and 8th grade forms do not include all questions asked on the IYS high school form. For that reason, responses to some questions do not appear in the tables and charts for some grade levels. If you would like to determine what section includes responses to a specific survey item or verify if a question was asked at a specific grade level, please refer to the Site Report Appendix on our website <http://iys.cprd.illinois.edu/home/results>.

We are confident that you will find this report to be a valuable resource for planning, grant writing, program development and reporting. If you have any questions about this report, please call 888-333-5612 and ask for an IYS Coordinator or visit the IYS website at <http://iys.cprd.illinois.edu/>.

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(1) Student Characteristics

Age

6th	
Avg	N
11.8	213

Gender

	6th	
	%	N
Female	53%	111
Male	47%	100
Total	100%	211

Race

	6th	
	%	N
White	23%	48
Black/African American	1%	3
Latino/Latina	49%	101
Asian American	5%	11
Native American/American Indian	0%	1
Multi-racial	13%	26
Other	7%	15
Total	100%	205

Who do you live with MOST OF THE TIME:

	6th	
	%	N
Both parents	69%	142
Parent and step parent	10%	21
Mother only	16%	32
Father only	2%	4
Legal guardian	1%	3
Foster parent (including relatives if they are your foster parent)	0%	0
Group home or residential care	0%	0
Grandparents only	0%	1
Living independently	N/A	N/A
Multiple living situations	1%	3
Total	100%	206

Zip code of student

	6th
60614	0%
60630	8%
60634	6%
60640	1%
60641	64%
60644	0%
60649	0%
64031	0%
66034	0%
Invalid or no response	18%

At school, are you eligible to receive:

	6th	
	%	N
Free lunch	79%	166
Reduced price lunch	8%	16
Neither	14%	29
Total	100%	211

Amount of time spent home alone each week after school:

	6th
None	49%
1 to 2 days, less than 3 hours per day	26%
1 to 2 days, more than 3 hours per day	4%
3 or more days, less than 3 hours per day	13%
3 or more days, more than 3 hours per day	9%
Total	100%

(2) Drug Prevalence and Behaviors

2014 Substance Use Rates by Grade

Substance Used	6th Grade
Used Past Year	
Any Substance (including alcohol, cigarettes, inhalants or marijuana)	16%
Alcohol	12%
Cigarettes	2%
Inhalants	7%
Marijuana	3%
Used Past 30 Days	
Alcohol	6%
Any Tobacco Products	
Cigarettes	1%
Smokeless tobacco	1%
Smoking tobacco (other than cigarettes)	2%
Inhalants	7%
Marijuana	4%
Prescription drugs not prescribed to you	1%
Used Past 2 Weeks	
Binge Drinking	3%
# of Respondents	214

ALCOHOL: On how many occasions (if any) have you had alcohol:

		0 occasions	1-2 occasions	3-5 occasions	6-9 occasions	10-19 occasions	20 or more occasions	Total
6th	In the past 30 days	90%	8%	0%	0%	0%	0%	100%
	In the past year	89%	9%	2%	1%	0%	0%	100%

BINGE DRINKING: Think back over the last two weeks. How many times have you had five or more alcoholic drinks in a row:

	6th
None	95%
Once	3%
Twice	0%
3-5 times	1%
6-9 times	0%
10 or more times	0%
Total	100%

ALCOHOL TYPE AMONG ALL STUDENTS: Used the following types of alcohol in the past 30 days:

		Did not drink alcohol during the past 30 days	Yes	No	Total
6th	Beer from bottles or cans	94%	2%	4%	100%
	Beer from a keg	94%	0%	6%	100%
	Wine	94%	2%	4%	100%
	Liquor (vodka, whiskey, etc.)	94%	2%	4%	100%
	Alcopops (wine coolers, hard lemonade, hard cider)	95%	2%	4%	100%
	Liquor with energy drinks (e.g., Red Bull)	94%	2%	4%	100%

*ALCOHOL TYPE: Among alcohol users in the past 30 days, what did you drink:

	6th
	<i>Among 12 users</i>
Beer from bottles or cans	36%
Beer from a keg	0%
Wine	27%
Liquor (vodka, whiskey, etc.)	27%
Alcopops (wine coolers, hard lemonade, hard cider)	30%
Liquor with energy drinks (e.g., Red Bull)	36%

*If you see an 'N/R' (Not Reported) noted in this table, it means that at least 50% of students skipped the question for no known reason, making the results too biased to report

CIGARETTES: How frequently have you smoked cigarettes:

		Not at all	Less than one cigarette per day	1-5 cigarettes per day	About one-half pack per day	About one pack per day	More than 1 pack per day	Total
6th	In the past 30 days	99%	0%	0%	0%	0%	0%	100%
	In the past year	98%	1%	0%	0%	1%	0%	100%

INHALANTS: On how many occasions (if any) have you sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays, in order to get high:

		0 occasions	1-2 occasions	3-5 occasions	6-9 occasions	10-19 occasions	20 or more occasions	Total
6th	In the past 30 days	92%	5%	1%	1%	0%	0%	100%
	In the past year	93%	4%	1%	2%	0%	0%	100%

MARIJUANA: On how many occasions (if any) have you used marijuana:

		0 occasions	1-2 occasions	3-5 occasions	6-9 occasions	10-19 occasions	20 or more occasions	Total
6th	In the past 30 days	95%	3%	0%	0%	0%	0%	100%
	In the past year	97%	2%	1%	1%	0%	1%	100%

OTHER TOBACCO: During the past 30 days, how frequently have you used:

		Never	Once or twice	Once or twice per week	About once a day	More than once a day	Total
6th	Smokeless tobacco such as chewing tobacco, snuff, dip, or snus	99%	0%	0%	0%	0%	100%
	Smoked tobacco products other than cigarettes such as cigars, cigarillos, or little cigars	98%	1%	1%	0%	0%	100%

PRESCRIPTION DRUGS: Have you used prescription drugs not prescribed to you:

		Yes	No	Total
6th	In the past 30 days	1%	99%	100%
	In the past year	N/R	N/R	100%

(3) Drug Use Contributing Factors

PERSONAL DISAPPROVAL: How wrong do you think it is for someone your age to:

		Very wrong	Wrong	A little bit wrong	Not wrong at all	Total
6th	Drink beer, wine or hard liquor (e.g., vodka, whiskey or gin) regularly	82%	15%	1%	1%	100%
	Smoke cigarettes	83%	15%	1%	0%	100%
	Smoke marijuana	85%	11%	3%	0%	100%
	Use prescription drugs not prescribed to them	83%	15%	1%	0%	100%

PERCEIVED RISK ASSOCIATED WITH USE: How much do you think people risk harming themselves (physically or in other ways) if they:

		No risk	Slight risk	Moderate risk	Great risk	Total
6th	Take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day	15%	15%	30%	41%	100%
	Have five or more drinks of an alcoholic beverage once or twice a week	11%	11%	23%	55%	100%
	Smoke one or more packs of cigarettes per day	10%	8%	18%	65%	100%
	Smoke marijuana once or twice a week	14%	10%	24%	52%	100%
	Use prescription drugs not prescribed to them	12%	6%	21%	60%	100%

PERCEIVED PEER NORMS: What are the chances you would be seen as cool if you:

		No or very little chance	Little chance	Some chance	Pretty good chance	Very good chance	Total
6th	Began drinking alcohol regularly, that is, at least once or twice a month	70%	14%	13%	3%	0%	100%
	Smoked cigarettes	67%	15%	14%	5%	0%	100%
	Smoke marijuana	71%	9%	13%	4%	3%	100%

PERCEIVED PEER DISAPPROVAL OF USE: How wrong do your friends feel it would be for you to:

		Very wrong	Wrong	A little bit wrong	Not wrong at all	Total
6th	Have one or two drinks of an alcoholic beverage nearly every day	66%	25%	7%	1%	100%
	Smoke tobacco	71%	23%	5%	1%	100%
	Smoke marijuana	74%	16%	8%	2%	100%
	Use prescription drugs not prescribed to you	75%	19%	6%	1%	100%

PERCEIVED PARENT DISAPPROVAL OF USE: How wrong do your parents feel it would be for you to:

		Very wrong	Wrong	A little bit wrong	Not wrong at all	Total
6th	Drink beer, wine, or hard liquor (e.g., vodka, whiskey, or gin) regularly (at least once or twice a month)	88%	8%	3%	0%	100%
	Have one or two drinks of an alcoholic beverage nearly every day	92%	7%	1%	0%	100%
	Smoke cigarettes	93%	6%	1%	0%	100%
	Smoke marijuana	95%	3%	1%	1%	100%
	Use prescription drugs not prescribed to you	92%	6%	1%	1%	100%

PARENT COMMUNICATION ABOUT DRUGS: In the past year, have your parents/guardians talked to you about:

		Yes	No	Don't remember	Total
6th	Not using alcohol	68%	22%	10%	100%
	Not using tobacco	60%	25%	15%	100%
	Not using marijuana	58%	26%	16%	100%

PARENT OVERALL MONITORING:

		Never	Sometimes	Most of the time	Always	Total
6th	When I am not at home, one of my parents/guardians knows where I am and who I am with	3%	10%	19%	68%	100%
	My parents/guardians ask if I've gotten my homework done	3%	12%	21%	64%	100%
	Would your parents/guardians know if you did not come home on time	6%	17%	20%	56%	100%

My family has clear rules about alcohol and drug use.

6th	
Yes	88%
No	12%
Total	100%

PERCEIVED ACCESS: If you wanted to get the following, how easy would it be for you to get some:

		Very hard	Sort of hard	Sort of easy	Very easy	Total
6th	Beer, wine, or hard liquor (e.g., vodka, whiskey, or gin)	74%	17%	7%	3%	100%
	Cigarettes	75%	14%	8%	3%	100%
	Marijuana	86%	9%	2%	3%	100%
	Prescription drugs not prescribed to you	79%	11%	8%	2%	100%

PERCEIVED ADULT DISAPPROVAL: How wrong would most adults (over 21) in your neighborhood think it is for kids your age:

		Very wrong	Wrong	A little bit wrong	Not wrong at all	Total
6th	To drink alcohol	65%	30%	3%	2%	100%
	To smoke cigarettes	72%	22%	5%	0%	100%
	To use marijuana	80%	16%	3%	1%	100%

How safe do you feel in your neighborhood:

	6th
Very safe	48%
Sort of safe	44%
Sort of unsafe	6%
Very unsafe	2%
Total	100%

TOBACCO SOURCE TYPE ONLY AMONG TOBACCO USERS: During the past year, did you get cigarettes or other tobacco products from the following sources*:

	6th Grade
I bought them at a gas station or store	N/R
# of Tobacco Users in the Past Year	3

*If you see an 'N/R' (Not Reported) noted in this table, it means that *at least 50% of students skipped the question for no known reason*, making the results too biased to report

TOBACCO SOURCE TYPE ONLY AMONG UNDERAGE TOBACCO USERS: During the past year, did you get cigarettes or other tobacco products from the following sources*:

	6th Grade
Retail Purchase	
Any Retail Source	N/R
I bought them at a gas station or store	N/R
Social Access	
Any Social Source (excluding parents)	N/R
My older brother or sister gave them to me	N/R
I gave a stranger money to buy them for me	N/R
# of Underage Tobacco Users in the Past Year	3

*If you see an 'N/R' (Not Reported) noted in this table, it means that *at least 50% of students skipped the question for no known reason*, making the results too biased to report

PRESCRIPTION DRUG SOURCE TYPE AMONG ALL STUDENTS: In the past year, did you get prescription drugs not prescribed to you from any of the following sources*:

		Did not use prescription drugs not prescribed to me during the past year	Yes	No	Total
6th	I bought them from someone (friend, relative, stranger, etc.)	N/R	N/R	N/R	100%
	I took them from home without the knowledge of my parents/guardians	N/R	N/R	N/R	100%
	I took them from someone else's home	N/R	N/R	N/R	100%
	My parents gave them to me	N/R	N/R	N/R	100%
	Someone other than my parents gave them to me (friend, relative, friends'parent, etc.)	N/R	N/R	N/R	100%

(4) Interpersonal Conflict, Violence and Delinquency

DELINQUENCY: How many times in the past year (12 months) have you:

	Never	1-2 times	3-5 times	6 or more times	Total
6th Been in a physical fight	74%	16%	5%	5%	100%

BULLYING EXPERIENCES: During the past 12 months, has another student at school:

	6th
Bullied you by calling you names	38%
Threatened to hurt you	21%
Bullied you by hitting, punching, kicking, or pushing you	16%
Bullied, harassed or spread rumors about you on the Internet or through text messages	20%
Ever bullied (reported at least 1 type of bullying)	48%
Intensely bullied (reported all types of bullying)	5%

BIAS-BASED BULLYING: In the past 12 months at school, how often have you been bullied, harassed, or made fun of because of:

	Never	1-2 times	3-5 times	6 or more times	Total
6th Your appearance or a disability	53%	25%	9%	13%	100%

(5) Academic and School Experiences

SCHOOL ABSENCES: About how many days are you absent from school during an entire year:

	6th
0-9 days	88%
10-19 days	10%
20-30 days	1%
More than 30 days	1%
Total	100%

ACTIVITIES AND OPPORTUNITIES: In which of the following activities do you participate:

	6th	
	%	N
School sports team	48%	97
Other sports	58%	115
Service clubs (e.g., scouting, 4H)	16%	29
Other activity clubs (e.g., Boys & Girls, YMCA, etc.)	30%	57
Service or volunteer projects	17%	32
Church youth group or other faith-based youth group	18%	34
Youth drug prevention leadership group	1%	2

ACTIVITIES AND OPPORTUNITIES: Participation in activities:

	6th
0 activities	17%
1 activity	29%
2 or more activities	54%
Total	100%

ACADEMIC ACHIEVEMENT: Putting them all together, what were your grades like for the last year:

	6th
Mostly A	10%
Mostly A and B	38%
Mostly B	3%
Mostly B and C	31%
Mostly C	5%
Mostly C and D	9%
Mostly D	0%
Mostly F	2%
Total	100%

SCHOOL CLIMATE/CARING ADULTS: At my school, there is a teacher or some other adult:

		Not at all true	A little true	Pretty much true	Very much true	Total
6th	Who really cares about me	9%	19%	41%	32%	100%
	Who notices when I'm not there	4%	26%	38%	32%	100%
	Who listens to me when I have something to say	6%	17%	34%	42%	100%
	Who notices if I have trouble learning something	8%	18%	36%	38%	100%

SCHOOL CLIMATE/HIGH EXPECTATIONS: At my school, there is a teacher or some other adult:

		Not at all true	A little true	Pretty much true	Very much true	Total
6th	Who tells me when I do a good job	7%	14%	37%	42%	100%
	Who always wants me to do my best	2%	9%	23%	66%	100%
	Who believes I will be a success	5%	8%	33%	54%	100%
	Who encourages me to work hard in school	4%	9%	26%	61%	100%

SCHOOL CLIMATE/MEANINGFUL PARTICIPATION: How true are the following statements:

		Not at all true	A little true	Pretty much true	Very much true	Total
6th	At school, I do interesting activities	7%	32%	32%	29%	100%
	At school, I help decide things like class activities or rules	28%	35%	25%	11%	100%
	At school, I do things that make a difference	19%	44%	26%	11%	100%

SCHOOL CLIMATE/SCHOOL CONNECTEDNESS: How strongly do you agree or disagree with the following statements about your school:

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total
6th	I feel close to people at this school	3%	2%	18%	47%	31%	100%
	I am happy to be at this school	5%	7%	15%	37%	35%	100%
	I feel safe in my school	2%	6%	15%	42%	36%	100%
	The teachers at this school treat students fairly	7%	8%	19%	38%	28%	100%

During the past 30 days, how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school:

	6th
0 days	85%
1 day	7%
2 or 3 days	5%
4 or 5 days	1%
6 or more days	1%
Total	100%

During the past 12 months, how many times on school property have you been in a physical fight:

	6th
0 times	80%
1 time	15%
2 or 3 times	3%
4 or more times	2%
Total	100%

(6) Mental, Social and Physical Health

Is there an adult you know (other than your parent) you could talk to about important things in your life:

	No	Yes, one adult	Yes, more than one adult	Total
6th	14%	21%	65%	100%

BMI (Body Mass Index) Categories based on CDC guidelines:

	6th	
	%	N
Underweight	3%	4
Healthy weight	71%	82
Overweight	19%	22
Obese	7%	8
Total	100%	116

How do you describe your weight:

	6th
Very underweight	2%
Slightly underweight	14%
About the right weight	57%
Slightly overweight	24%
Very overweight	3%
Total	100%

In a typical week, how often do you and your parent(s) or guardian(s) eat dinner together:

	6th
Never	6%
1 day	2%
2 days	8%
3 days	9%
4 days	6%
5 days	16%
6 days	10%
7 days	42%
Total	100%

During the past 7 days, how many times did you:

		0 times during the past 7 days	1 to 3 times during the past 7 days	4 to 6 times during the past 7 days	1 time per day	2 times per day	3 times per day	4 or more times per day	Total
6th	Eat fruit	3%	18%	21%	7%	19%	12%	20%	100%
	Eat vegetables	13%	29%	13%	13%	15%	10%	8%	100%

SEDENTARY ACTIVITY, TV WATCHING BEHAVIOR: On an average school day, how many hours do you watch TV:

	6th
I do not watch TV on an average school day	7%
Less than 1 hour per day	15%
1 hour per day	13%
2 hours per day	28%
3 hours per day	17%
4 hours per day	8%
5 or more hours per day	11%
Total	100%

SEDENTARY ACTIVITY, SCREEN TIME: On an average school day, how many hours do you play video or computer games or use a computer for something that is not school work:

	6th
I did not play video or computer games or use a computer for something that is not school work on an average school day	5%
1 hour or less per day	25%
2 hours per day	25%
3 hours per day	13%
4 hours per day	14%
5 or more hours per day	17%
Total	100%

During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day:

	6th
0 days	6%
1 day	6%
2 days	9%
3 days	17%
4 days	21%
5 days	16%
6 days	5%
7 days	21%
Total	100%

Summary Charts

Summary charts provide a snapshot of selected health and social indicators. All charts provide grade-level data. Some charts illustrate comparisons between one grade level of *Your Students in 2014* with the same grade level in a statewide random sample of *Illinois Students in 2012* (as noted in the introduction to your report). Other charts provide a comparison of *Your Students in 2014* across all grades surveyed to easily surface developmental trends. *Please note that there was no 6th grade state sample in 2012, therefore no charts will display 2012 state data for 6th graders.*

Your report may not contain the full array of charts listed below. As noted in the introduction to your report, there will be NO DATA presented in this report for any grade level with **fewer than 10 valid surveys** in order to protect the confidentiality of your students. In addition, the IYS 6th and 8th grade forms contain a subset of the questions asked on the IYS high school form. As a result, some of the charts listed below may not be included in your report. Information about the availability of grade-specific charts or data is defined for each chart below. If an item within a chart is not displayed for a grade level (most often 6th and 8th grades), a footnote is included on the chart to explain.

Substance Use Behaviors and Consequences

Substance Use in the Past Year

- Separate chart displayed for each grade level surveyed
- Your Students in 2014 compared to Illinois Students in 2012

Substance Use in the Past 30 Days

- Separate chart displayed for each grade level surveyed
- Your Students in 2014 compared to Illinois Students in 2012

Average Age of First Use: Among 12th Graders Having Ever Used the Drug

- ONLY reported for 12th graders
- Your Students in 2014 compared to Illinois Students in 2012

First Use Before Age 15: Among 12th Graders Having Ever Used the Drug

- ONLY reported for 12th graders
- Your Students in 2014 compared to Illinois Students in 2012

Source of Alcohol in the Past Year: Among Alcohol Users

- Separate chart displayed for each grade level surveyed (these items are not included on the IYS 6th grade form)
- Your Students in 2014 compared to Illinois Students in 2012
- Note that alcohol sources are classified into types based on responses to a specific set of questions on the IYS. To determine what items are included in each type of alcohol source, refer to the relevant tables in the “**Drug Use Contributing Factors**” section of this report.

Source of Tobacco in the Past Year: Among Tobacco Users

- Separate chart displayed for each grade level surveyed (these items are not included on the IYS 6th grade form)
- Your Students in 2014 compared to Illinois Students in 2012
- Note that tobacco sources are classified into types based on responses to a specific set of questions on the IYS. To determine what items are included in each type of tobacco source, refer to the relevant tables in the “**Drug Use Contributing Factors**” section of this report.

Driving Under the Influence in the Past Year

- Separate chart displayed for each grade level surveyed (NOT included on the IYS 6th grade or 8th grade forms)
- Your Students in 2014 compared to Illinois Students in 2012

High School Students Who May Benefit from an Individual Substance Abuse Assessment

- Separate chart displayed for each grade level surveyed (NOT included on the IYS 6th grade or 8th grade forms)
- Your Students in 2014 compared to Illinois Students in 2012

Interpersonal Violence and Safety

Bullying Victimization in the Past 12 Months

- Separate chart displayed for each grade level surveyed
- Your Students in 2014 compared to Illinois Students in 2012

Extent of Bullying in the Past 12 Months

- Separate chart displayed for each grade level surveyed
- Your Students in 2014 compared to Illinois Students in 2012

Bias-Based Bullying Victimization in the Past 12 Months

- Separate chart displayed for each grade level surveyed
- Your Students in 2014 compared to Illinois Students in 2012

Dating Violence in the Past 12 Months By Grade

- Dating Violence is defined as being “punched, hit or threatened in a dating relationship.”
- One chart displaying all grade levels surveyed (NOT asked on the 6th grade IYS form)
- Your Students in 2014 compared to Illinois Students in 2012

School Climate

Student Perceptions of School Climate Mean Scores

- Separate chart displayed for each grade level surveyed
- Your Students in 2014 compared to Illinois Students in 2012
- In order to compare perceptions across different dimensions of school climate, a mean score for each school climate scale (*Caring Adults, High Expectations, Meaningful Participation, and School Connectedness*) is adjusted to a 4-point scale, where “1”= the least positive and “4”= the most positive perception. To determine what IYS questions are included in each school climate scale, refer to the relevant tables in the “**Academic and School Experiences**” section of this report.

Student Perceptions of School Climate Mean Scores: By Grade in 2014

- One chart displaying all grade levels surveyed
- In order to compare perceptions across different dimensions of school climate, a mean score for each school climate scale (*Caring Adults, High Expectations, Meaningful Participation, and School Connectedness*) is adjusted to a 4-point scale, where “1”= the least positive and “4”= the most positive perception. To determine what IYS questions are included in each school climate scale, refer to the relevant tables in the “**Academic and School Experiences**” section of this report.

Mental and Physical Health

Mental Health Concerns in the Past 12 Months

- Separate chart displayed for each grade level surveyed (NOT asked on the IYS 6th grade form)
- Your Students in 2014 compared to Illinois Students in 2012

Prevalence of Obesity According to BMI

- Obesity is defined by the Centers for Disease Control based on Body Mass Index (BMI) as calculated by a self-reported height and weight ratio for age and gender
- One chart displaying all grade levels surveyed
- Your Students in 2014 compared to Illinois Students in 2012

Nutrition Behavior

- Separate chart displayed for each grade level surveyed
- Your Students in 2014 compared to Illinois Students in 2012

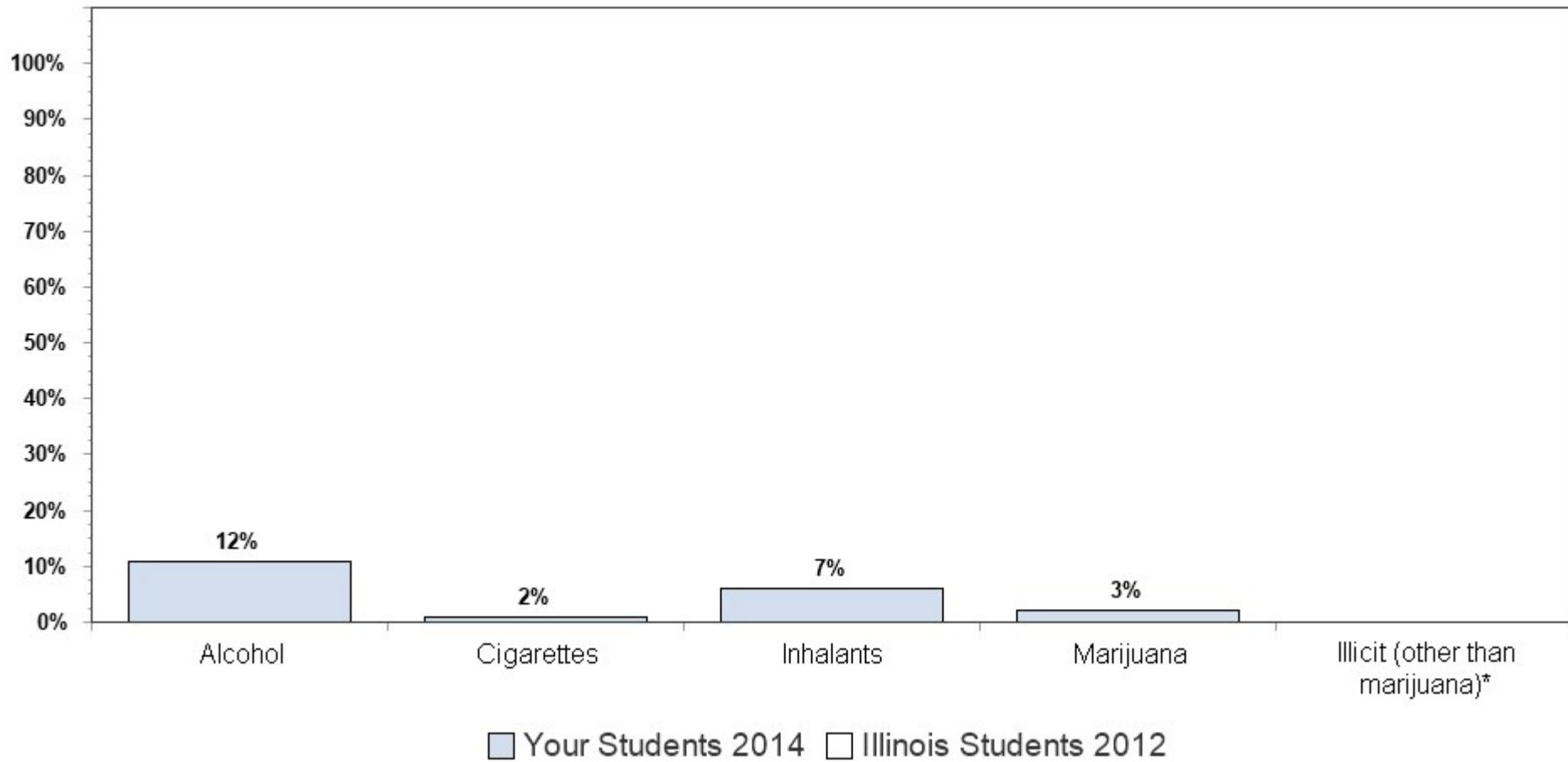
Frequency of Physical Activity

- Separate chart displayed for each grade level surveyed
- Your Students in 2014 compared to Illinois Students in 2012

Sedentary Activity

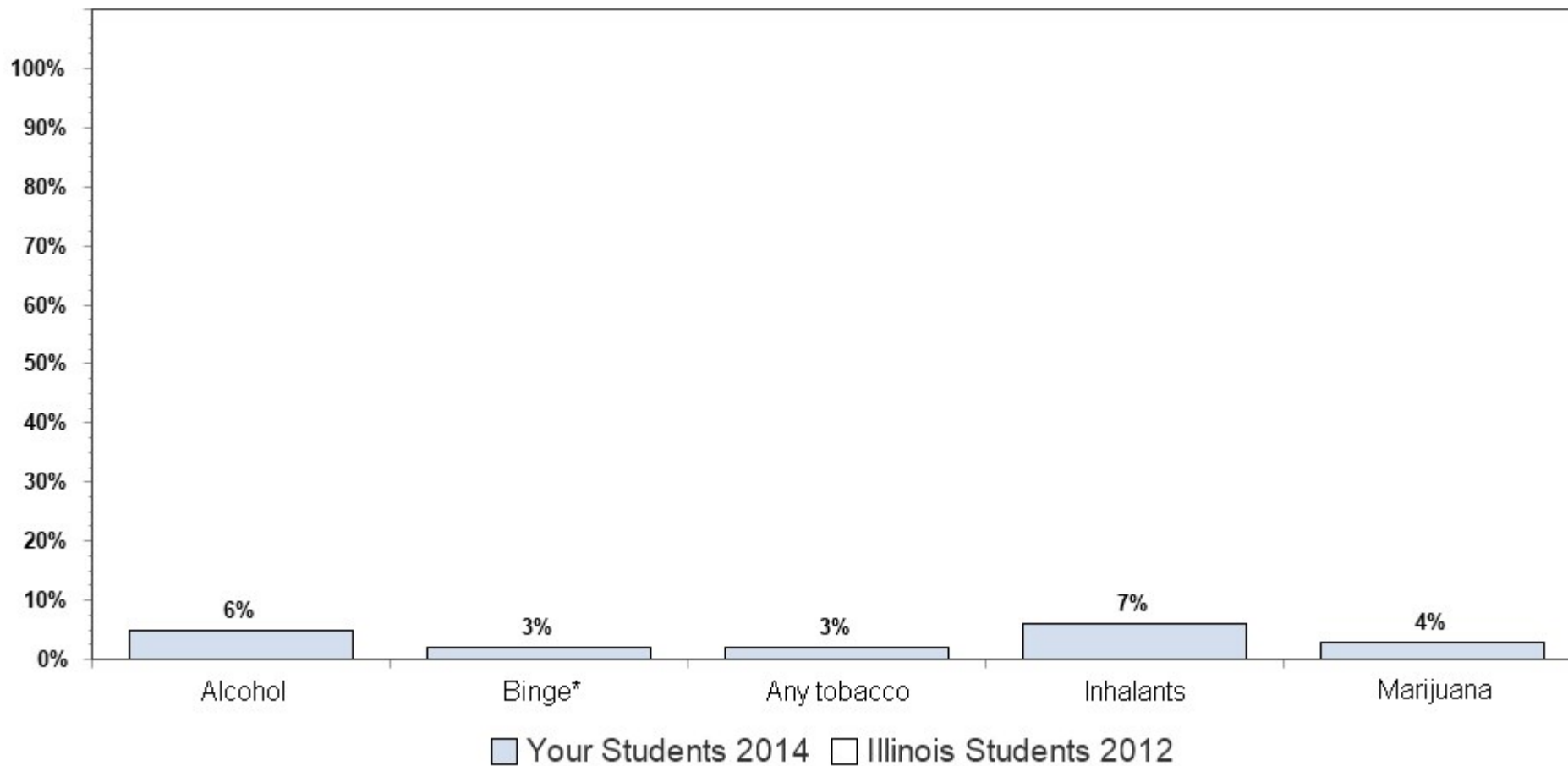
- Separate chart displayed for each grade level surveyed
- Your Students in 2014 compared to Illinois Students in 2012

Substance Use in the Past Year Among 6th Grade Youth



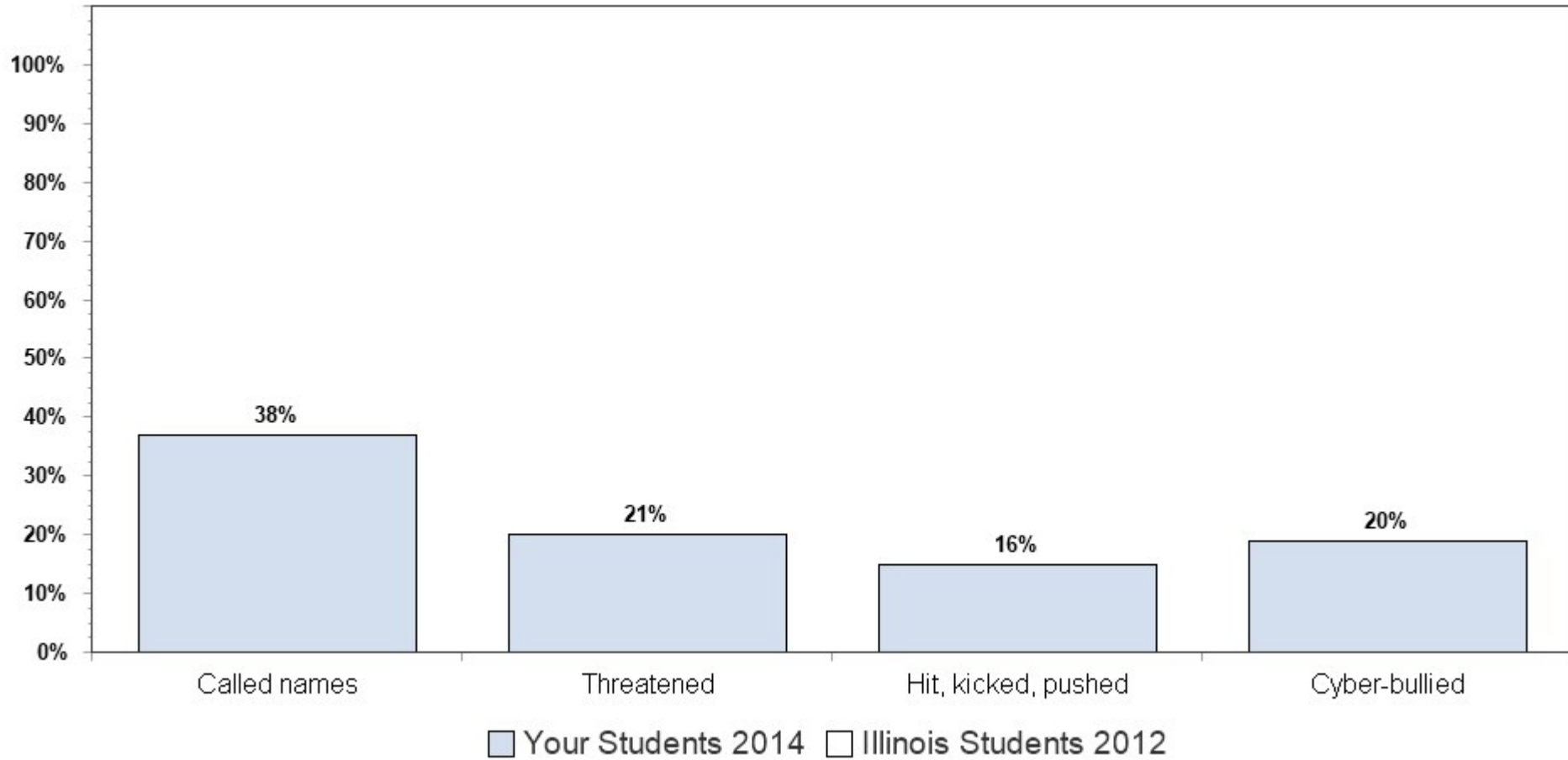
* Questions not asked on IYS 6th grade form

Substance Use in the Past 30 Days Among 6th Grade Youth

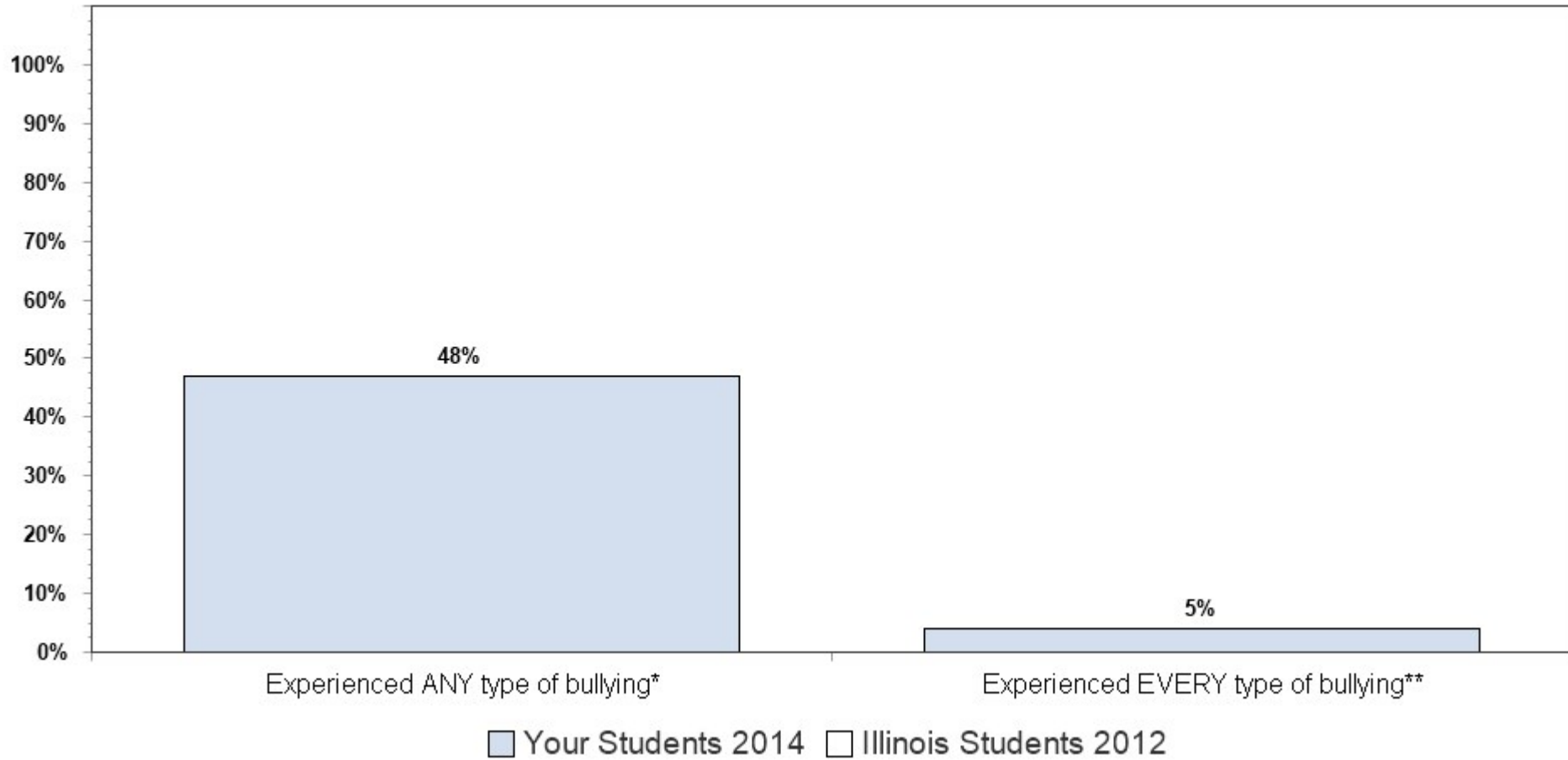


* 5 or more drinks at one sitting in the past two weeks

Bullying Victimization in the Past 12 Months Among 6th Grade Youth



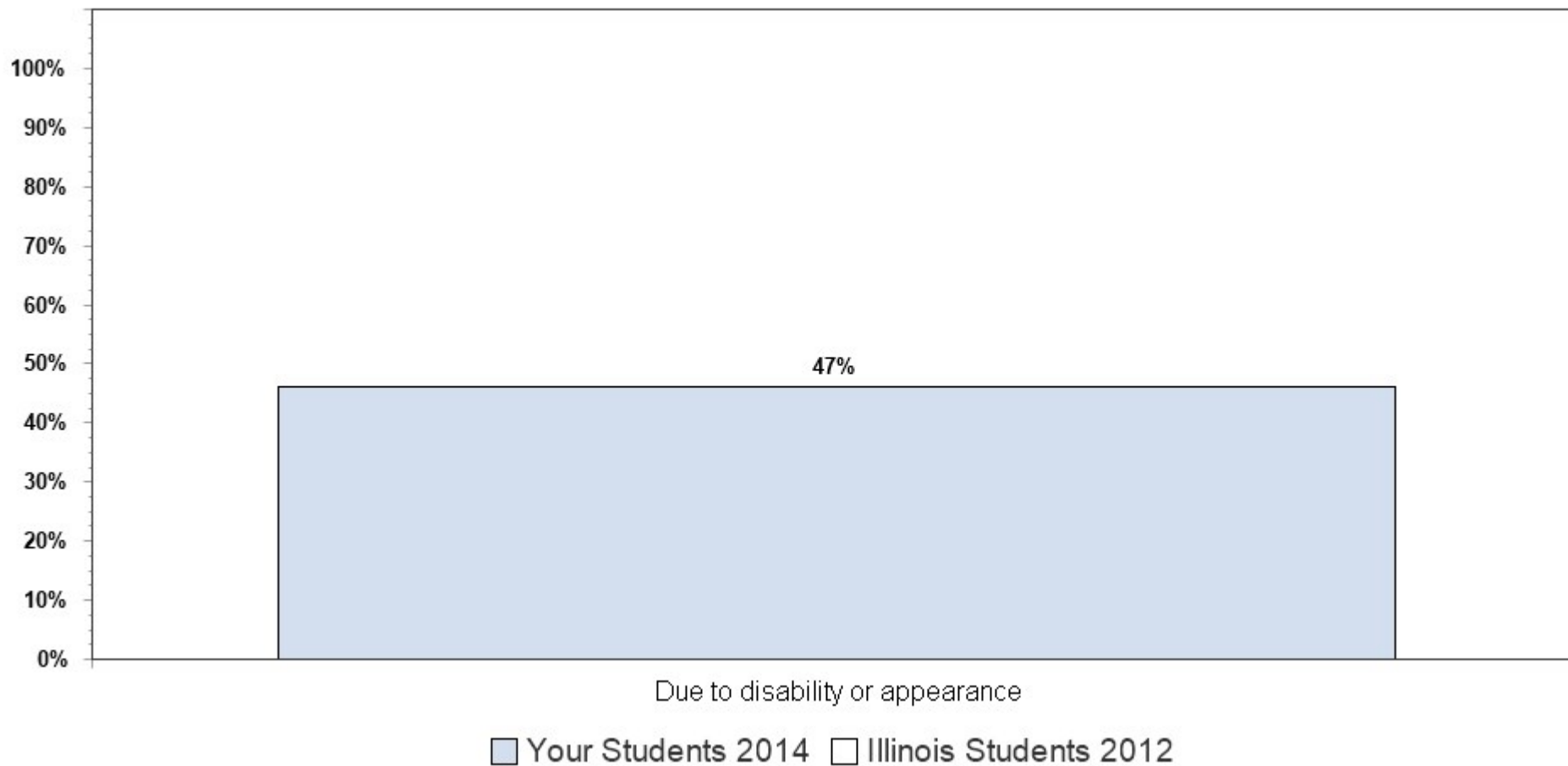
Extent of Bullying in the Past 12 Months Among 6th Grade Youth



*Victimized in **ONE OR MORE** of the following ways: called names, threatened, physically assaulted, cyber-bullied

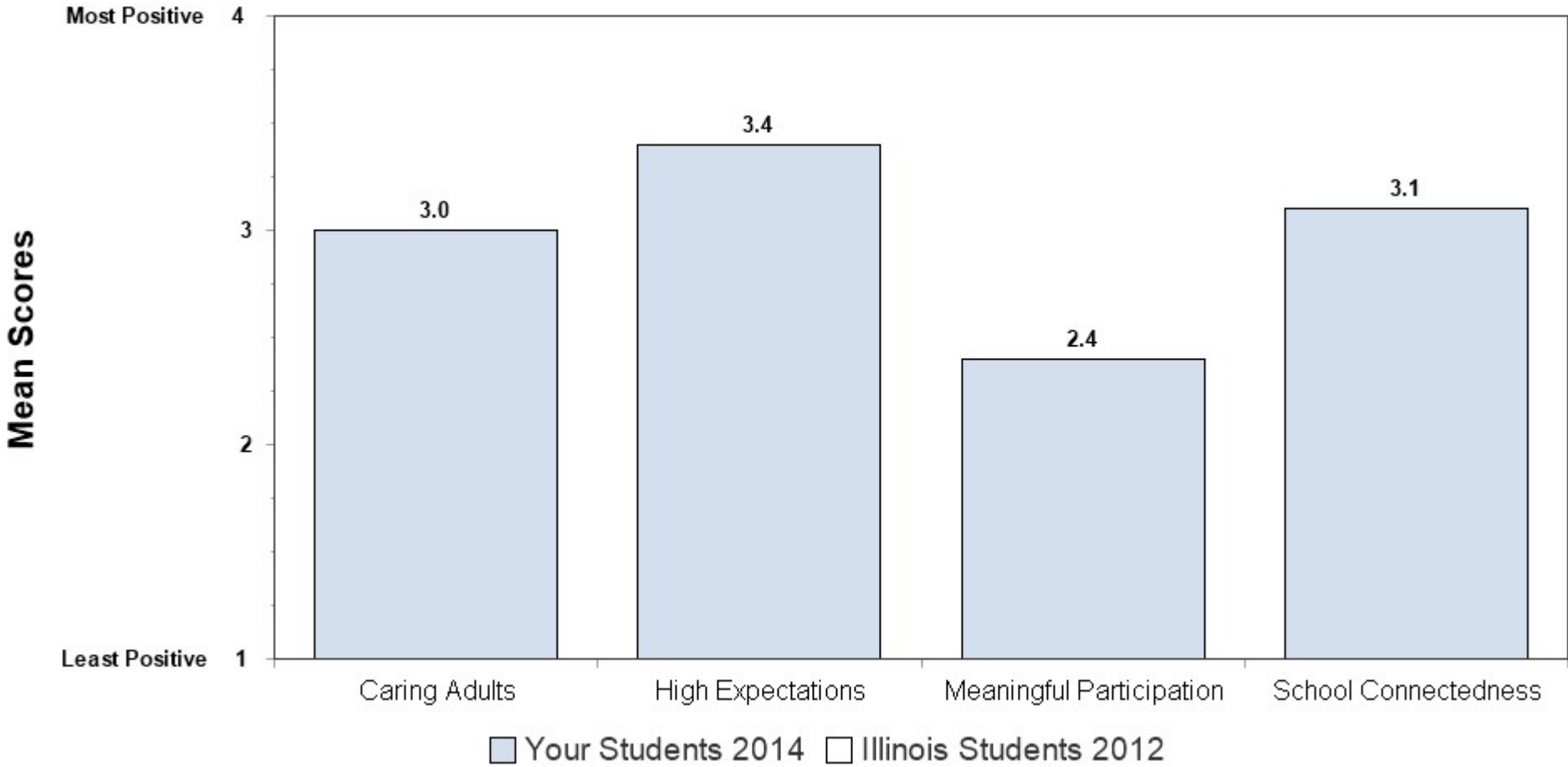
** Victimized in **ALL** of the following ways: called names, threatened, physically assaulted, cyber-bullied

Bias-Based Bullying Victimization in the Past 12 Months Among 6th Grade Youth

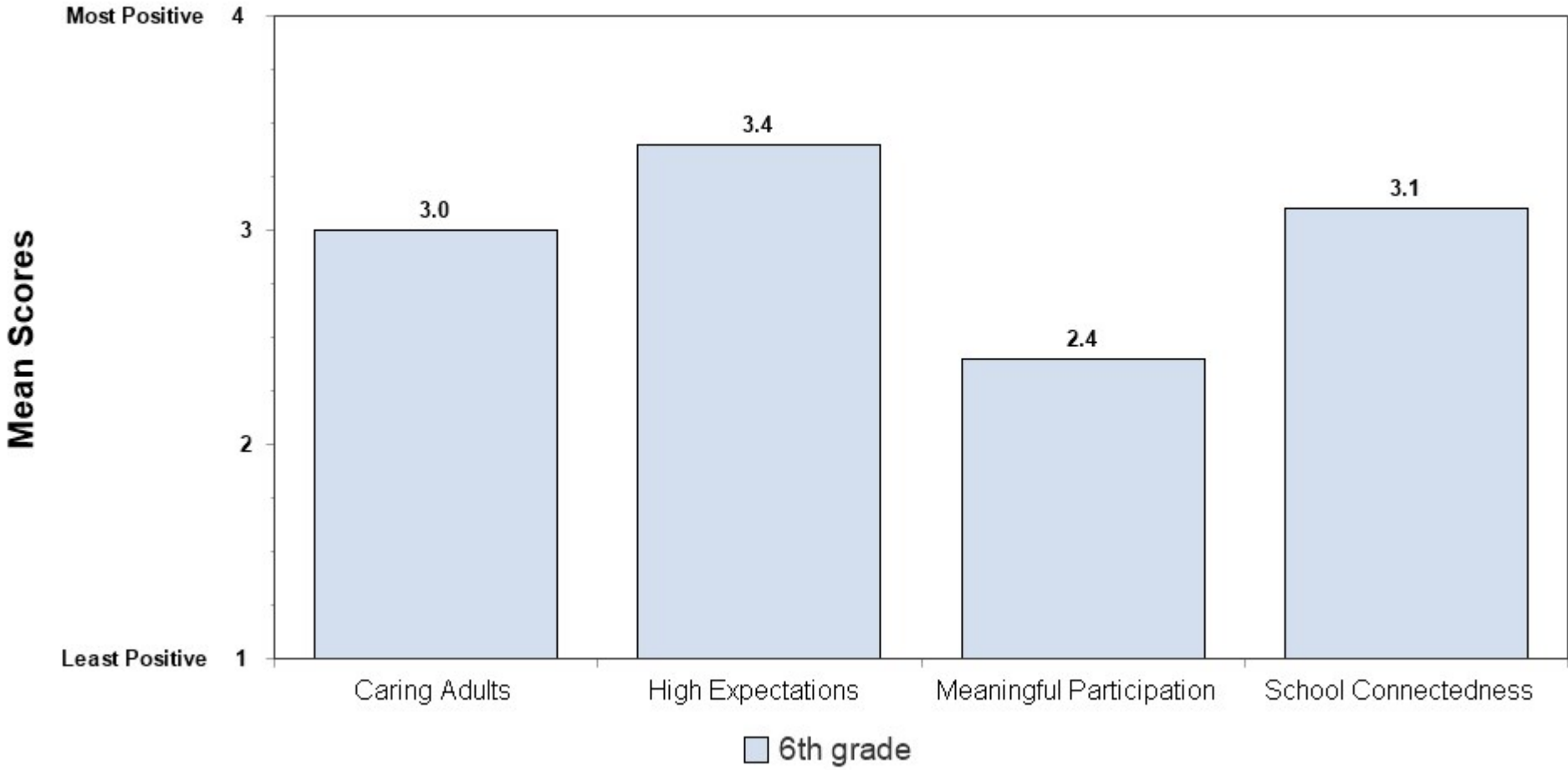


* Question asked only on IYS high school form

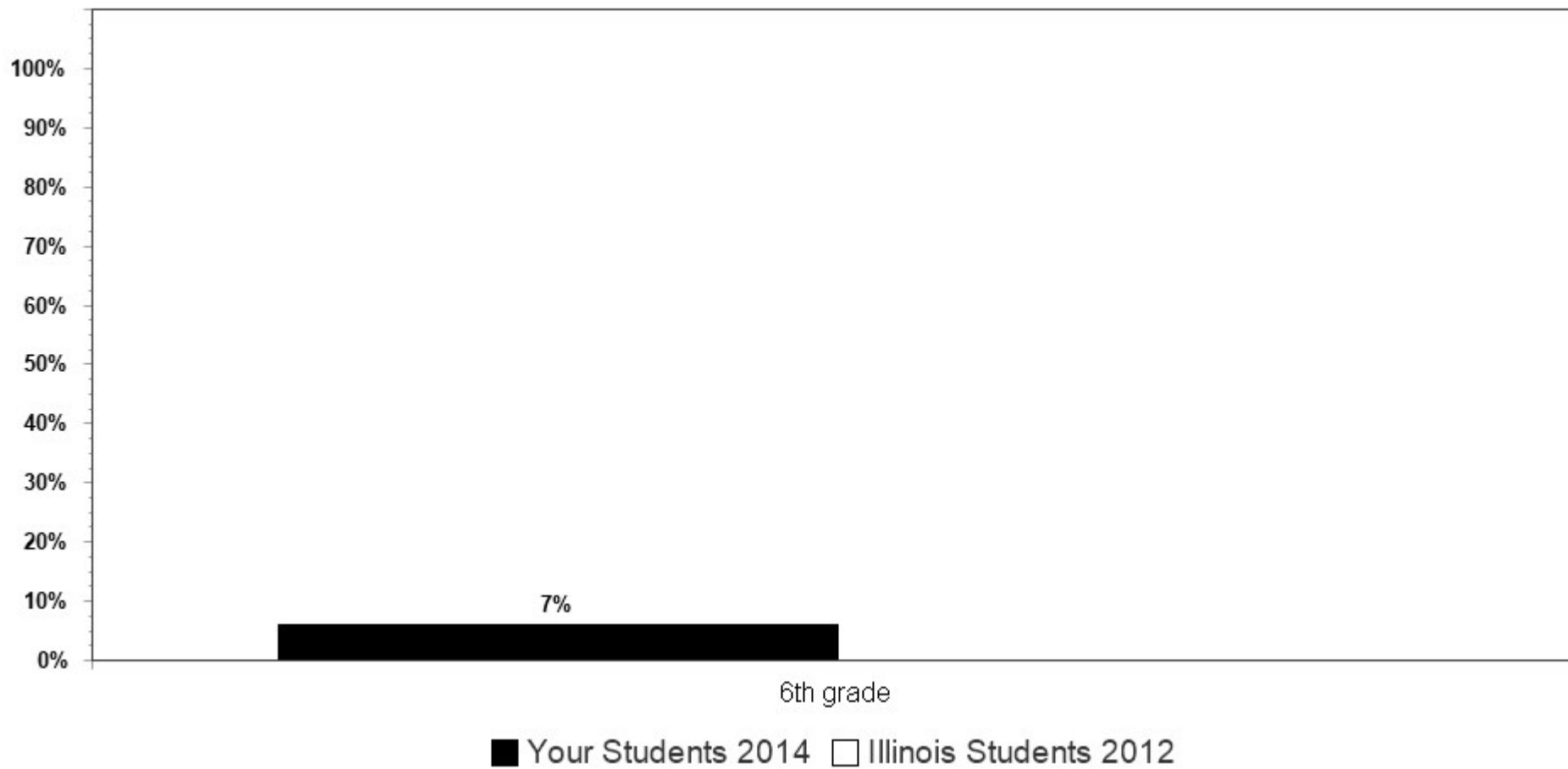
Student Perceptions of School Climate Mean Scores Among 6th Grade Youth



Student Perceptions of School Climate Mean Scores By Grade in 2014

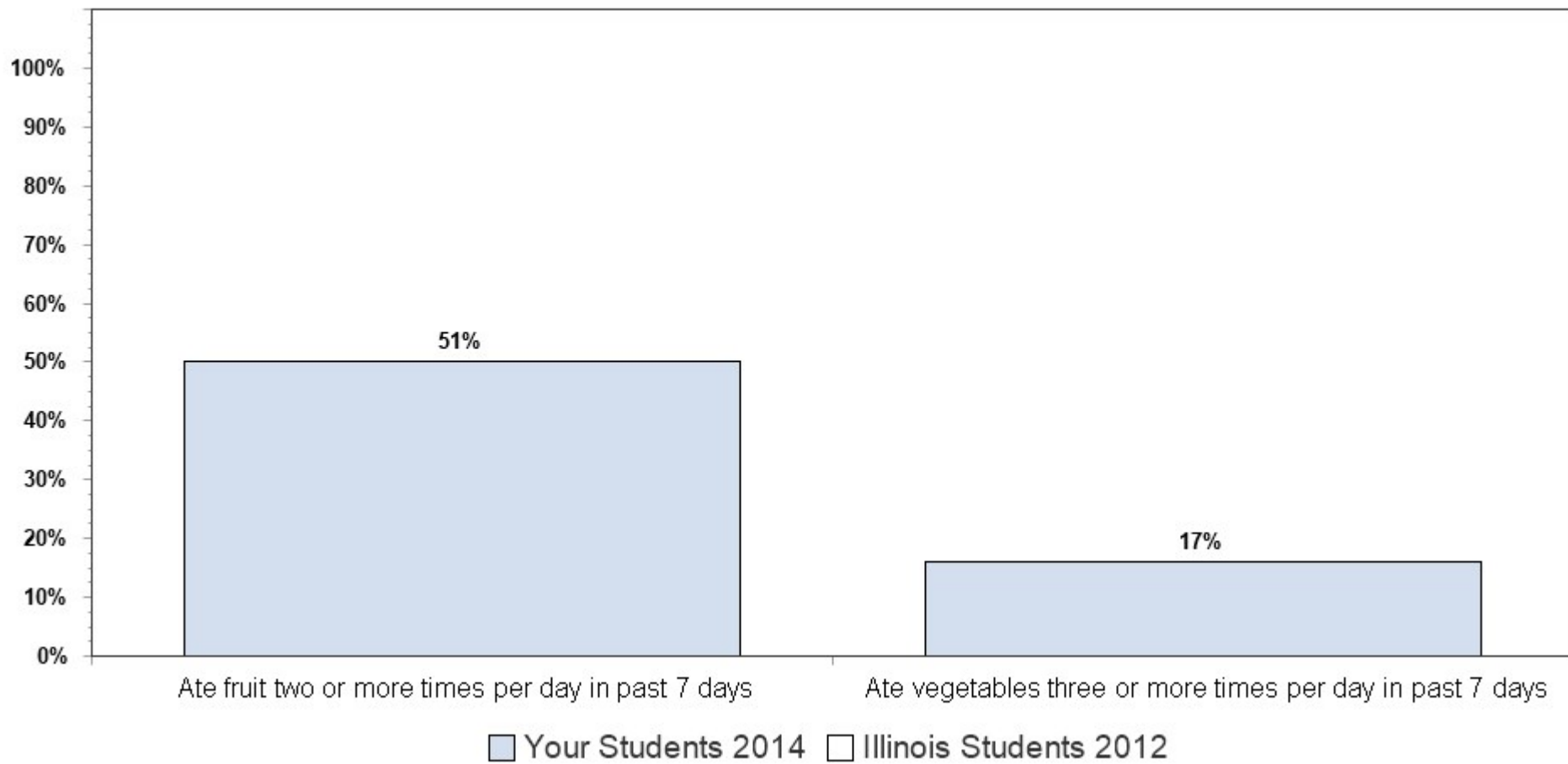


Prevalence of Obesity* According to BMI By Grade

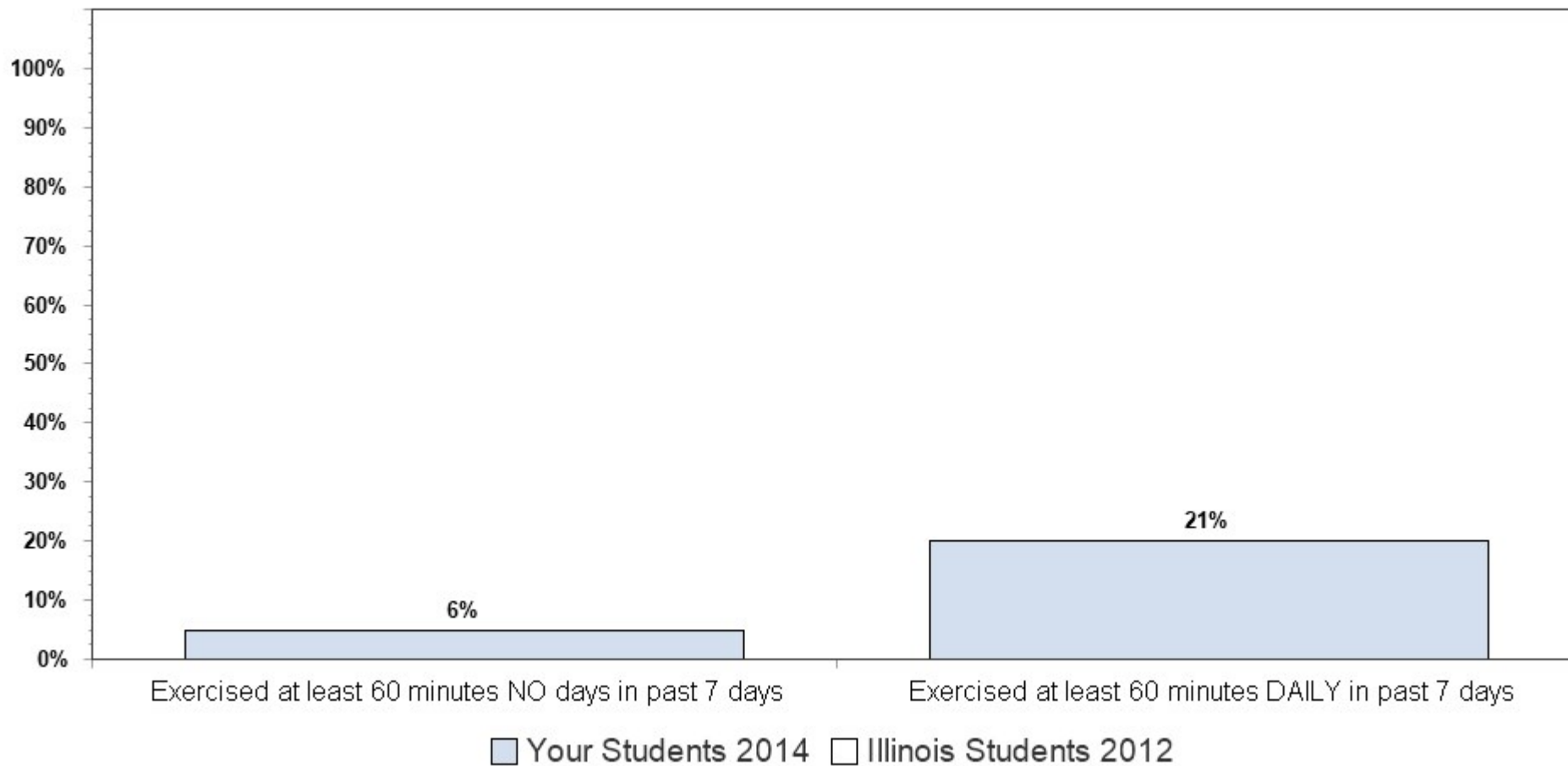


**As defined by the Centers for Disease Control based on Body Mass Index for age and gender*

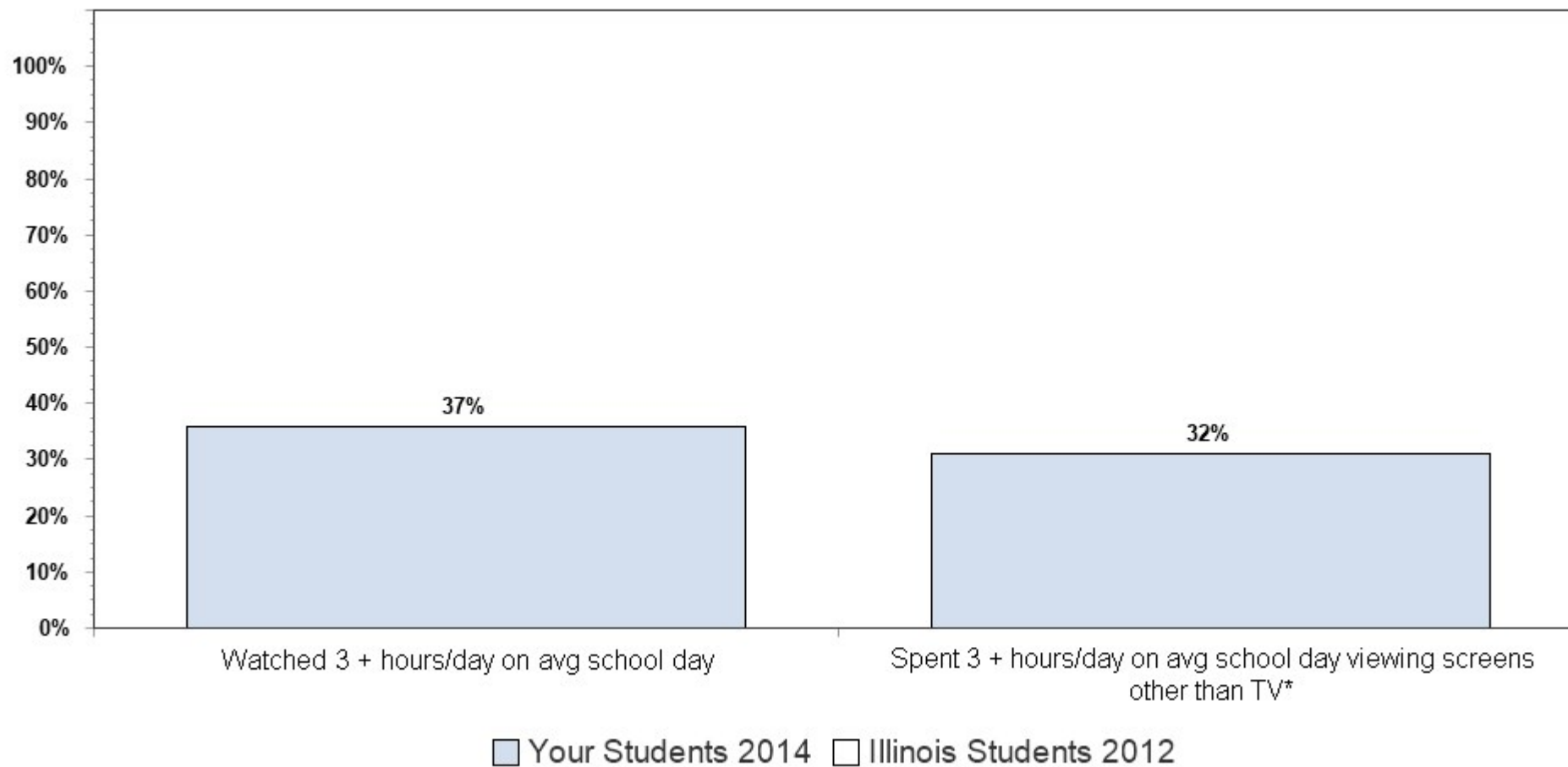
Nutrition Behavior Among 6th Grade Youth



Frequency of Physical Activity Among 6th Grade Youth



Sedentary Activity Among 6th Grade Youth



**Question was not included on any 2012 IYS form, therefore no state comparisons can be made*